

# WYOMING CENTRAL SCHOOL DISTRICT

NOVEMBER/DECEMBER 2022



## From the desk of the Superintendent

It's hard to believe we have already finished the first 10 weeks of school and winter break is right around the corner. I enjoy taking the time to reflect on the amazing start of the school year and the meaningful events we have had so far to build connections and relationships with our students, teachers, families and community. Our students participated in field trips to Stokoe Farms, Titus Fruit Stand, and Warsaw Dry Cleaners. Students visited Wyoming CSD's own bus garage and learned all about how Mr. Richley keeps the wheels on the bus going round and round!! Our 8th grade students attended a career exploration trip, our modified girls volleyball finished the season with a 7- 5 record, and we had several other 8th grade students participate in modified sports as well.

I mentioned meaningful events, connections, relationships, and community in the previous paragraph. I think it's important to recognize the foundation that encourages this to happen, the district mission. The Wyoming Central School District, in partnership with the community, is to enable each student to reach his or her highest potential, instilling in each a commitment to lifelong learning, and thereby empowering each to achieve personal fulfillment in a Global Community. A huge initiative and focus of mine this year, through the lens of our district mission statement, is COMMUNICATION. Effective communication plays a major role in the success of any organization. As a district we felt it was important to invest resources in continuously improving communication capabilities. I want to take this time to thank all of you for the amazing response to ParentSquare. Statistics show we have reached 100% of our families and staff through ParentSquare email, text or the app. Please know that I don't believe ParentSquare is the end all be all but I am encouraged and thankful for the opportunities it creates for families, community, and staff to communicate.

While improving communication is certainly important for the district, the safety of our students and staff is also a top priority. Hopefully by now you have noticed Officer McGinnis around especially at arrival and dismissal times. With the help and support of the Warsaw Police Department, the Village of Warsaw, and the town of Middlebury we are fortunate to have Officer McGinnis as a full time School Resource Officer at WCS. He has provided our school with a sense of security as well as a helping hand and familiar face to our students

and staff. He works hand in hand with our buildings and grounds staff to make improvements to the safety of the building. You can find Officer McGinnis in the cafeteria during most lunches where he takes advantage of the time getting to know our students a little better! We are thankful to have him here as part of our Wyoming Family!

Additionally, with regards to safety, we continue to utilize the Raptor Visitor Management System to check visitors in and out of the school. This system will screen every visitor against sex offender and custom databases by scanning a visitor's license. The system will alert administration and security personnel if a visitor is identified as a risk. Approved visitors receive a detailed visitor badge to enter the building.

Lastly, I participated in The Lift Project, a 7 week science-based strategy to lift your mood and your life presented by Genesee Area Healthcare. Each week of the project provides a new lesson and at the end of each lesson some simple and fun challenges are suggested. I would like to encourage you to take part in one particular challenge:

We often think good things about others but we don't say them enough. So let's do it. For this challenge, face-to-face is the preferred method of delivery but you can also send an email or text if you like. To experience the power of speaking positively, communicating (you see what I did there) , go out of your way each day to offer a genuine compliment to someone. Some suggestions might be to notice and congratulate the success of others, identify one person in your life you really value and tell them, tell a bus driver, cleaner, cashier or anyone that you appreciate what they do.

One person at a time we can make the world, the community, the school a better place. To make this happen it must start with just one....let us all be "the one".

As we look to the upcoming holidays, new year and the events we will, or will not, participate in I wish everyone peace and happiness in the world we call our own.

Sincerely,  
*Emily Herman*  
Superintendent of School

# The Face of Wyoming CSD

**Pursuant to an order by The New York State Education Department the face of Wyoming Central School needs to change.**

In a recent memo from the Senior Deputy Commissioner of The State Education Department,

“Should a district fail to affirmatively commit to replacing its Native American team name, logo, and/or imagery by the end of the 2022-23 school year, it may be in willful violation of the Dignity Act. The penalties for such a violation include the removal of school officers and the withholding of State Aid.

Schools are learning environments; students learn as much through observation of their surroundings as they do from direct instruction. In addition to their legal obligations, boards of education that continue to utilize Native American mascots must reflect upon the message their choices convey to students, parent, and their communities.”

Wyoming Central School cherishes each student. It is our honor to create a safe and educational environment for all those that come through our doors. In these tough times that we find our country divided it is imperative that we remember the significance of our school. We do not get to take sides in politics, religion, gender, as our doors are open to all to receive an education. If we try to focus on those things we can agree on, we will help unite our schools and country, “united we rise and divided we fall”.

Therefore in alignment with The State Education Department and the Dignity for All Students Act we will look to change the image we project. With this new charge we will turn to our community for your input. We are a beacon for the community and it is our desire to represent all of those who reside in our neighborhood. In the upcoming months we will host a forum on our website that will allow us to hear from you. So, in the meantime let’s put our thinking caps on and revisualize a suitable platform for the Wyoming Central School District.



## No School for Wyoming Central Students

December 23rd – January 2nd  
January 16th  
January 27th

Winter Recess  
Martin Luther King, Jr.  
Early Dismissal Day

## Important Dates to Add to Your Calendar

*Please mark your calendars and make every attempt to have your child attend school on these dates:*

12/14	Winter Concert (Kindergarten – 4th Grade)
12/16	Winter Concert (Middle School Band and Chorus)
4/19 – 4/21	ELA State Testing (Grades 3-8)
5/2 – 5/4	Math State Testing (Grades 3-8)

## Emergency Closing Information

In the event the roads are deemed impassable due to weather conditions, the Superintendent shall have the authority to close the school until the conditions are improved. An Emergency Outreach message will be sent to all families with students in the District at the earliest time possible. Furthermore, any school closings or delayed starts will be posted on the school website's main page...[www.wyomingcsd.org](http://www.wyomingcsd.org)

Local television stations will still broadcast school closing or delays. These stations are as follows...

**Channels 2, 4, 7, 8, 10, 13 and R News**

## Vehicles on School Grounds

Our Board of Education has had a long-standing policy prohibiting motorized vehicles on grounds and fields. During the winter, this policy applies to snowmobiles and other recreational vehicles.

Snowmobiling can be great fun when done in a safe area. There are a number of obstacles that could cause serious injury to somebody using a snowmobile on school property. Bleachers, soccer goals, back stops, fences are just a few items. We ask you support with a concern for your safety. PLEASE no snowmobiling on school property.

## Homework Request

If your child(ren) is/are absent from school and you would like their schoolwork, please let the school nurse know when you are calling regarding the absence. Please make the request by 9:30 a.m. This will enable teachers to get the work ready to be picked up in the afternoon or given to a sibling here at the school. Thank you.

## Address or Phone Number (home and cell) Change?

Please keep the school office up-to-date on your contact information, including address, phone number (including cell phone numbers) and email address. There are times when the school may need to contact you (sick child, emergency, homework, etc.)



## From the Transportation Department

Please call the Bus Garage at (585)495-6560, if your child will NOT be riding the bus. You may call at any time and leave a message.

### School Bus Rules to Follow:

- No cell phones turned on – NO EXCEPTIONS – Keep in bag, turned off
- Keep aisles and exits free of obstacles
- Obey Bus Driver – Bus Driver may assign seats
- Be respectful to other riders
- Stay in seat, talk quietly. No profane language
- Keep head, hands and feet inside bus
- NO Food or Drink
- Keep bus clean. Do not cause damage to bus or equipment
- No pets, animals, flammable material, or large items on bus



# Stokoe Farms

K-2 got the chance to go on a great field trip in October. We had a great time! There were so many activities available to the kids: bounce pad, big slide, tunnel slides, corn pit, spider web, activity playground, corn maze, and tractor riding just to name some. There were also so many animals to experience and pet. The baby pigs were a huge favorite. We were able to eat lunch in the barn on some hay bales and all students got to bring home a pumpkin. We thank all our chaperones and SAT (Student Assistance Team) for all their help and support to make this trip possible.



## A message from the “Big Bear’s Den”

*By: Mr. Adam Richley (AKA the Big Bear), Transportation Supervisor*

A principal I worked with a long time ago once told me, “It doesn’t matter if you’re the night cleaner or the superintendent, EVERYONE is a teacher”. I take every opportunity I can to live by that mantra. Through the years I have had students ask me many questions about the buses, and every question relates to two topics; what makes the buses so safe? And what goes on down there in the now dubbed Big Bears Den? I take incredible pride in the safety of our fleet and I love answering every question our students bring to me. Three years ago during School Bus Safety week, I decided to start giving class tours of our bus garage, and this school year was our best year yet! Each class had a chance to go thru a full service of a school bus. We discussed the brake system and how they work, we performed air system tests to make sure all the air valves are working properly, and I showed students how the bus is designed with their safety in mind. The students were given the opportunity to try and lift a school bus wheel and tire, they even had a chance to watch their

favorite teachers play tech assistant, being lifted in the air while the students and I did brake stroke measurements! Aside from servicing the school bus, I was astounded by the discussion section of our tours. These students had so many great questions. Some of our students are interested in the automotive industry as a future career, so we discussed my background and experiences as a Medium/Heavy Duty Truck/Bus Technician and why I am so passionate about school buses and school bus safety. Students even asked about the future of school transportation. Electric vehicles, particularly electric buses, are a very hot topic in today’s society with many unknowns surrounding them. Our students have taken notice and used this opportunity to ask mature questions they were curious about. Our young minds are insightful and inquisitive, I could not be more proud of them. I am already counting down the days until next year when the students, their teachers and I take a little trip to the “Big Bears Den” to find out the all-important question..... What goes on out there?



# PreK Adventures *By Mrs. Karianne Boggs*

PreK had a “blast” learning all about fire safety!  
We are building lots of strong friendships and cool creations.  
We had so much fun learning about apples and cider at Titus’s Apple Stand.  
PreK is loving the fall and fun times with friends.



## Elementary Fun Wyoming Hook & Ladder

A huge Thank You to Mr. Walt Strathearn, Mr. Howard Ridall, Mr. Nate Coffee, and Mr. Mike Sullivan for taking time to bring the fire trucks to school for the Pre-K – Second Grades. This was so nice for us to get up close to the fire trucks and to help us understand how important Fire Safety is. It was fun walking through the fire truck and seeing all that is inside. The students truly enjoyed spraying the hose and learning what the rubber duck was for. The sirens were loud from both trucks! We were not sure which truck was the loudest. We are so fortunate to have volunteers to help others in time of need. A Thank You to all our volunteer firefighters.



## PreK – Grade 2 School Community Meetings

*By: Mrs. Holly Cox, Teacher*

Pre-K, Kindergarten, First Grade and 2nd Grade have started meeting as a large group once a month. These larger student body meetings were started a long time ago as a time to celebrate each other and come together to share in a community setting. At some point we had gotten away from meeting. In the spirit of togetherness the primary wing has re-started these valuable meetings.

During our meeting we celebrate birthdays, students of the month and those who have returned their Project Read calendars as a sign that moms and dads have been reading aloud to them at home.

We also sing songs, share ideas and upcoming events. Some meetings we even have a special guest speaker. In October we invited Officer McGinnis, who talked about Halloween safety and

reminded us how important it was.

Before we head back to our classes we echo chant the following...

I pledge to myself on this day  
To be my best in every way  
I will love myself and others too  
That is the best that I can do.

Remember what we say and do affects me and you.

We are safe.  
We are responsible  
We are respectful.

WE. ARE. WYOMING. CENTRAL!

# Kindergarten Comments

By: Mrs. Holly Cox

Happy Holidays one and all! Kindergarten is off to a wonderful start. We have 15 students in our class this year, which we call our school family. Teamwork makes the dream work as the kids say! We have spent lots of time getting to know each other and learning to use our manners all of the time. We are meeting so many new teachers and students each and every day. Following rules and listening to our teachers takes a lot of hard work, but when we do we learn so much more.

With our best manners, we have been lucky to have gone on two field trips already this year. Our first was to Stokoes pumpkin farm in Scottsville where we played outside all day and even got to pick out a pumpkin to bring back to school. Our second trip was here at school, out to see our visiting firefighters and trucks from the Wyoming Hook and Ladder Fire Co. Thank you to Mr. Walt Strathearn, the fire chief, for organizing this great visit. What fun we had and how much we learned. Be safe this holiday season!

Practicing our good manners has made us think even more about things we are thankful for - from friends to family, food, shelter, nature and being able to do things for people. This holiday season we are focusing on giving. We have made Christmas cards for our local veterans. Thank you to Mr. Mike Smith, from Wyoming, and friends for putting these in stockings and delivering. We also made Christmas cards for our local senior citizens. Thank you to

the Wyoming County Youth Bureau and the Office for the Aging for distributing these. It makes us feel good when we make others happy!

Speaking of making others happy...Miss Karen Aman has adopted another kindergarten class this year! We love to see her coming to visit in all of her holiday sweaters, scarves and earrings. She even dressed as Mrs. Claus for the Trunk or Treating sponsored by WCS PTO. She passed out candy canes and lots of smiles. She wears the biggest smile and we find it very contagious!!! We love our time with her. Thank you Miss Karen!

Teacher Assistant/Bus Driver, Mrs. Michelle Grefrath, is another friend of our school family who makes us smile. She is always ready and willing to help us and give of her time to make us happy. She seems to know just what to do to turn our frowns upside down and always knows the perfect things to say to make us feel good. We don't know what we'd do without you. Thank you Mrs. "G"

During the holidays and always, remember to think about others - When you make others happy, you'll feel happy too. We plan to continue spreading kindness and good cheer all the year through. Good lessons to live your life by!



# Fabulous First Grade

By: Mrs. Christine Czworka, Teacher

Wow! I can't believe we are in the month of November already. Twenty-four first graders are a busy group; with lots of learning taking place. We have studied spiders, Fire Safety, Pumpkins and Apples, communities, how to be a friend, bus safety, responsibilities and rules, Veteran's Day and Thanksgiving. It was great to have the firemen here to show us the trucks and share fire safety with us! Thank you for the bag of goodies and for the firemen that came to school. We had a field trip to the bus garage to learn about the bus we ride. We learned a lot! A Thank You to Mr. Richley for keeping our buses safe. We celebrated how to be drug free through Red Ribbon Week while the students dressed up differently every day. They enjoyed wearing their Halloween costumes and Trick or Treating around the school best! Everyone had a great time. Thank you SAT for organizing the activities and providing us the opportunity to go on a field trip to Stokoe Farms. It was wonderful to have so many parents wanting to be a chaperone. Everyone enjoyed the day and it did not rain!!

We continue to learn math facts (addition & subtraction), High Frequency Words (Sight Words), practicing printing and writing sentences, and lots of reading. Lots more fun learning to come.

# Second Grade News

By: Mrs. BreAnne Forti, Teacher

We have been so busy this year I cannot believe it has already been almost 3 months of school.

In our classroom we have been busy doing lots of science experiments. Do you know a turkey dance is really called a "display"? We tested this by using paper turkeys and string to make the dance happen. It was so fun to see the harder you held on to the string the more the turkey danced. We also tested pumpkin candy corn dissolving in different liquids, pumpkin float or sink test, and have started making and researching animal habitats.

Friends are getting the chance to guinea sit for our class pet, Millie. They love this and each get a turn in the class to care for her.

We are really becoming a little family in second grade listening to each other through circle time and being paired up with different partners. We also have the opportunity to have Mrs. Green from POEMS come in once a week and do a lesson on feelings and understanding one another.

Students have been learning to be good role models for our younger grades as we have been pairing up for reading buddies and are celebrating our first Pre-k-2nd friendsgiving. The classes are mixed up and go to each class for a different activity. Lastly, I want to mention how we have been fortunate enough to have Miss Stephanie Luders come in at least once a month to teach us about agriculture. So far we have been able to learn about "The many hats of a farmer" and "Corn and its uses". As we head into the holidays we are at full speed while learning and having fun!



# Fun in the 4th Grade

*By: Students: Addilyn Reinbold, Catherine Jaroszek and Medesyn Bissell*

In fourth grade we are having a great time!

- In writing we are learning how to write personal narratives.
- In ELA we are working with our Wonders workbooks and story books where we are learning about expository texts and persuasive texts.
- In fourth grade Social Studies we are learning about New York. This includes the regions, resources, climate, and the first people of New York.
- In math we are doing addition, subtraction with regrouping, multiplication, and division.
- We have reading groups every day. We are currently reading novels called: "Save Me a Seat" and "Love That Dog."
- In science we are learning about animal adaptations, birds, reptiles, amphibians, mammals, fish, ecosystems and studying matter and how it changes.
- The last thing we do every day is have a choice time. If our work is done we get to choose what we want to do. On nice days we spend most of the time outside.



# Fifth Grade Happenings

*By: Mrs. Olivia Lamar, Teacher*

Fifth grade is off to a great start this year. Students have experienced all kinds of new learning as well as reviewing previous learning. In Science, we have done all kinds of hands-on activities while investigating matter. We have learned about the states of matter, properties of matter, physical and chemical changes with matter, and that we can never create or destroy matter. We even made some attempts at making oobleck and bouncy balls.

In October, we got the privilege of getting to take a trip down to

the bus garage. Mr. Richley taught us about the things he does to the buses to keep us safe while traveling to and from school each day. Fifth graders found this exciting, especially when they got to watch me go up on the lift inside the bus.

Fifth grade has so many more exciting things to come in their learning experience this year. I am excited to continue to watch them grow and learn more about themselves as human beings and as lifelong learners throughout the rest of the school year.



# The Discovery Room

By: Mrs. Deb Welch

## Grade 6 Science

Students in the Grade 6 Science class started off the year studying the layers of the Earth. Students investigated each layer based on what Scientists have discovered. We even looked into how the first Scientists presented their theories and why people at that time did not believe them. As a class we examined maps of the continents and saw how the continents looked like the puzzle pieces that might have fit together at one point in time. This led into a discussion of Plate Tectonics, theory of how the continents shifted and are still shifting today.

Our next unit was Earthquakes. Students learned about the cause of Earthquakes; how Earthquakes are measured and the damage that they can do. This seemed like an interesting unit since we did have an Earthquake last year in the fall that was felt in the surrounding area. To finish off the Earthquake unit the class was divided into 4 groups. Each group had to construct an Earthquake safe building from materials provided. There was a competition to see which group could build the tallest; which group came in under or on budget; number of floors and the amount of weight they could hold and how long the building remains standing. Our next unit will be on Volcanoes.

## Grade 7 Life Sciences

Life Science students started out the year coming up with the 6 characteristics all living things must have to be considered living as well as the functions all living things carry out. We had a debate as to determine if objects were living or not using our criteria. Then the class went microscopic.

Students studied the structure and function of the cell, the basic building block of all living things. Students were then able to build a 3-D model of either a plant or animal cell. They used Art class and class time to build their models. The next portion of the unit was looking into how scientists look at microscopic organisms? Students had to learn the anatomy of the compound light microscope and passed their permit test in order to operate one. The last couple of classes we have been working at learning how to measure organisms that we see under the microscope. Students had fun looking at cells and various microscopic organisms under the microscope. Our next two units will encompass how living things make their energy; photosynthesis and cellular respiration.

## Grade 8 Physical Science

Physical Science students started their school year teaching 5th grade how to use a triple beam balance, to measure mass, as well as how to use graduated cylinders to measure liquids. We discussed the different properties of matter; physical and chemical. We just finished up the Solids, Liquids and Gases unit. Here we examined the characteristics of molecules within each of the states of matter.



# Esquina de Español = Spanish Corner

By: Mr. Patrick Pursel

¡Hola! Welcome to a new year of Spanish studies.

During September and October, the Seventh Grade worked on greetings, regular “ar” verb constructions and conversational Spanish. Currently, we are going over interrogatives. All students must learn to speak in Spanish so they can become comfortable with Spanish dialogue.

Grade Eight is working toward mastery of the New York State World Language Standards. Students must be able to read, write, understand what is heard and speak the language. In addition to these communication skills, understanding the culture and making cultural comparisons round out the required NYS standards. In order to be successful on their final Regional exam, which occurs at the end of the school year, the students need to be proficient in all of the above criteria. At this time, we are working on grammar and Spanish vocabulary needed for written assignments.

Weekly vocabulary assignments are due on Mondays for full credit. Vocabulary checkpoints occur on Thursdays for both 7th and 8th graders. This will be our regular schedule unless there is an interruption in the calendar, like a snow day, holiday or special event. All students are encouraged to study vocabulary on a nightly basis and not wait until Wednesday night to cram for the Thursday checkpoint (assessment).

If your child is struggling with the content, please contact me as soon as possible with a phone call to discuss suggestions for improvement. At this point, everyone seems to understand my expectations for the class.

Let’s have a good year together! Adiós.

## Home and Career Findings

We started out the year with a unit on social health and relationships. Students examined the habits needed to build good relationships and how our environment and media affect those relationships. Students were able to practice their new found knowledge with scenarios.

The next unit was “The Care of Clothing.” Students learned how to read the clothing care tags; practices sorting and removing stains. We also took a trip to the local dry cleaners for a tour and demonstration of what they do. Currently we are working on a button sewing project. Students are learning how to sew on a button but in a more creative way. They are making a design made of various buttons, which they will frame.





# Important NOTES from the Music Department

By: Mrs. Holly Reinhardt, Teacher

Our Middle School Band and Chorus have been hard at work rehearsing for our concert!

Winter Concert are as follows:

## Kindergarten – 4th Grade

Tuesday, December 13th at 6:30 pm

## Middle School Band and Chorus

Thursday, December 15th at 6:30 pm



# Girls Volleyball

By: Mr. Jacob Hayes

Pictured above is the Wyoming Girls Volleyball team. Over the course of the season the girls worked on improving their passes, serves, foot work, and communication skills. The team finished the season with a 7-5 record. They showed great heart and determination as they came from behind in 4 of their 7 wins. As you can see in the picture, the girls liked to joke around and have fun while also working hard.

Next up for sports will be the boys' basketball team. That season will be starting after Winter Recess in January. Right now, boys and girls in grades 5-8 are doing intramural basketball afterschool in preparation for the upcoming season.

# Activities with the PTO

THANK YOU for another Spook-tacular Trunk-or-Treat! It was great to see so many community members and families coming together to make this event successful!! We had an amazing turn out and fun was had by all!! We can't wait to see you next year.



# Nurse's Corner

By: Maria Herman, RN – School Nurse

## What Is the Tripledemic?

The tripledemic refers to three types of viral respiratory infections that may emerge this winter: RSV, influenza and COVID-19. It's worth noting that none of these viruses are exactly new—COVID-19 has been around for three years now and RSV and influenza have been around for decades. But some experts are concerned that a recent surge in RSV is overlapping with an increase in COVID-19 cases and an earlier-than-usual flu season, according to CDC figures. In other words, emerging data is suggesting that this could be a bad flu year, on top of a bad RSV year and, you know, COVID.

The reason behind these surges? Many children simply weren't exposed to respiratory viruses earlier in the pandemic due to masking and social distancing. This has created a so-called "immunity gap."

What's the Difference Between RSV, Influenza and COVID?

These three respiratory infections can look very similar. Here are the symptoms to look out for, according to the CDC:

### RSV

~~• runny nose~~

- decrease in appetite
- coughing
- sneezing
- fever
- wheezing

### Influenza (flu)

~~• fever or chills (note: not everyone with flu will have a fever)~~

- coughing
- sore throat
- runny or stuffy nose
- muscle or body aches
- headaches
- fatigue (tiredness)
- some people may have vomiting and diarrhea, though this is more common in children than adults.

### COVID-19

~~• fever or chills~~

- coughing
- shortness of breath or difficulty breathing
- fatigue
- muscle or body aches
- headache
- new loss of taste or smell
- sore throat
- congestion or runny nose
- nausea or vomiting
- diarrhea

Per the CDC, you cannot tell the difference between COVID and the flu by symptoms alone, and specific testing is needed to confirm a

diagnosis. The main difference between the two viruses is that RSV in infants and small children is more likely to cause wheezing and difficulty breathing.

## How Do I Protect My Kids?

To protect your family, doctors stress the importance of getting vaccinated against both the flu and COVID-19. There is no current vaccine for RSV, although there are several in the works and they could be coming to families soon. Teaching kids to cover their mouths when coughing and sneezing and practicing good hand hygiene will help to control the spread. Bottom line: All the measures you took last winter and the one before to keep your kids safe (keeping them home from school when sick, avoiding crowds, staying up-to-date on vaccines, lots of hand sanitizer, etc.) are the ones you should be continuing this year.

***Our school policy states that you should not send your child to school if he/she has:***

- Fever in the past 24 hours
- Vomiting in the past 24 hours
- Diarrhea in the past 24 hours
- Sore throat
- Strep Throat (must have been taking an antibiotic for at least 24 hours before returning to school)
- Bad cold, with a very runny nose or bad cough, especially if it has kept the child awake at night
- Head lice – until your child has been treated according to the nurse or doctor's instructions
- Eyes have a yellow/green discharge
- Significant cough that makes a child uncomfortable or disrupts the class
- Honey-crusted sores around nose or mouth

If your child becomes ill at school and the teacher or school nurse feel the child is too sick to benefit from school or is contagious to other children, you will be called to come and take him/her home from school. It is essential that your child's teacher have a phone number where you can be contacted during the day and an emergency number in the event you cannot be reached. Please be sure that arrangements can be made to transport your child home from school and that childcare is available in case of illness. If your daytime or emergency phone number changes during the year, please notify your child's teacher immediately.

As a reminder, New York Education law requires a written, emailed, or parent square sent excuse for every absence, tardy and early dismissal from school. Excuses must include the child's name, date of the absence/tardy/dismissal, reason and signature of parent/guardian.

Please feel free to call or email if you have any questions or concerns.  
Maria Herman RN, School Nurse  
#495-6222, ext. 106  
mherman@wyomingscd.org

# Mandated Requirements for picking up students

Pursuant to the school's Insurance Carrier the following policies must be adhered to when a child is picked up at school:

- Students will be released only to the parent/guardian or those family members or adults who are designated on the student's [registration record] [emergency release form] [any form used by the school for the purpose of release a child].
- If an individual other than the child's parent or legal guardian (listed on the registration record) seeks to pick up a child from school prior to the end of the school day, the individual must present a parent note, doctor's appointment note, court appearance summons or other certified check out, in addition to the fact that the individual must be listed on the list of those persons authorized to pick up the child.
- In addition, the note must have a phone number whereby the [student's] parent can be reached by an administrator for verification.
- Children cannot leave school grounds until the authorized person has signed them out at the school office.
- Staff members assigned to release students to pick up by an authorized person are required to request and review valid (i.e., still current) picture identification.
- Students are to be released early only upon approval of the principal or his/ her designee.
- The principal shall not honor a telephone request for a student's early dismissal to someone not listed on the emergency card
- Parents/guardians of all students will be reminded no later than the end of the first week of school to update registration information.
- Parents/guardians of all students are notified at least twice that they must inform the school immediately if there is any change of emergency information, or, in particular, those individuals authorized to pick up their child(ren)
- In all cases, the person picking up a child from school must sign a log indicating that they have picked up the child, noting the date and time.
- Parents! Guardians shall be notified that, if a student will be picked up by an individual not listed on the student's registration form, the parent should notify school officials in person or writing along with the date, pick-up time and relationship of the person to the family (i.e., uncle, cousin, neighbor, etc.). The person should be prepared to show a driver's license or other form of photo I.D. If the person will be picking up the child occasionally, the parent should add the name of the person to the registration form.
- Parents/ guardians shall be notified that it is their responsibility to provide legal documents, when applicable, restricting access to a student by an individual. If a person who checks into the office to pick up a child is not on the list of persons authorized to do so, staff members must check the student's file to determine if there is any document restricting release. Staff members are charged with the knowledge that a student must not be released to an unauthorized individual if the school has on file any document restricting release. Under no circumstances shall staff knowingly

release students to individuals who have been prohibited from having contact with children or a parent who has been legally denied access to the student or access to a school site.

- All requests to pick up a child from school shall be kept on file.

## District Wide School Safety & Health Emergency Plan & AHERA

The following is information for all school employees, parents, and interested persons regarding the District Wide School Safety and Health Emergency Plan (Emergency Response Plan) and AHERA Compliance Activities:

The Wyoming Central School has developed a District Wide School Safety and Health Emergency Plan as required by New York State Law. This plan will be used to guide our responses during emergencies, which involve our school, students and staff. The purpose in having such a plan is to inform those who might be involved in such responses of their responsibilities, so that actions can be coordinated and flow smoothly. Ultimately, the plan is for the purpose of protecting our students, staff and anyone else who might be involved in any emergency situations involving our school. As a public document, the Emergency Response Plan is available on the school website as well as in the District Office for anyone who may wish to review it.

In addition to having the plan, there will be at least one drill during the school year for the purpose of practicing and evaluating the procedures in it.

## AHERA

AHERA is a federal law enacted in 1987, which requires all school districts to re-inspect facilities for asbestos containing building materials.

Our facilities have been inspected and response actions are planned to insure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic reinspection and surveillance activities by trained personnel.

Details of such activities are described in the district's AHERA Management Plan, which is available for your review in the District Office.

If you have any questions or concerns in this regard feel free to contact the school at 495-6222.

# Look at who's New!! An introduction to the new faces here at WCS...

## **Miss Shannon Gauthier**

### ***Art Teacher***

Miss Gauthier travels to Wyoming each day from Angola!! Now that's dedication! Miss Gauthier brings to Wyoming her certification as both an Art and Special Education teacher. So what does she do in her spare time? Miss Gauthier enjoys reading, baking, drawing and painting, of course! She loves to watch the Sabres and Bills (Go Bills!) as well as going bowling and being outside. To add to her creativity she likes nature photography as well. As a special treat she has two dogs, Pennie and Bandit which are Italian (miniature) greyhounds that we are sure keep her busy throughout the days. Wyoming is blessed by a new face with new creative ideas. We look forward to the palette of things she will enhance our students and faculty with.



## **Mr. Patrick Pursel**

### ***Spanish Teacher***

Mr. Pursel joins the Wyoming Family through BOCES as a veteran teacher. For many the name of Pursel may sound familiar and that is because he is married to E. Ann Pursel, a retired counselor from the Pavilion Central School District. Together, Mr. & Mrs. Pursel have one son and are enjoying the perks that come along with being empty nesters. Mr. Pursel has degrees in both Elementary Education and Spanish and has taught Kindergarten – 9th Grade. Mr. Pursel also likes painting, restoration and music as he was the church organist and choir director. Being multifaceted it is our privilege to have him here inspiring our students by living as an example.



## **Officer Tim McGinnis**

### ***School Resource Officer***

We are excited to finally have our very own School Resource Officer, Officer Tim McGinnis. Officer McGinnis is employed through the Warsaw Police Department and brings a sense of well needed safety and confidence in the emergency procedures we have in place at Wyoming CSD. Officer McGinnis is married (Jennifer) and has two daughters (Amy and Polly). These are not his only children, he is also a “dad” of two german shepherds, Lucy (named after Lucille Ball) and Willow (just because he liked that name). In his spare time he loves baseball and all types of hunting. There is never a dull moment for Officer McGinnis as he spends most of his days getting to know each of our students and being a role model for us all.



# PESTICIDE NOTICE

New York State Education Law Section 409-H, effective July 1, 2002, requires all public and non-public elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Wyoming Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72-hours following an application;
- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-us pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;

- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CRF152.25;
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour notification list.

If you would like to receive 48-hour notification of pesticide applications that are scheduled to occur in our school, please complete the form below and return to:

Superintendent's Office  
Wyoming Central School District  
PO Box 244  
Wyoming, NY 14591-0244

Wyoming Central School District

## Request for Pesticide Application Notification

Date \_\_\_\_\_

I am the parent (or guardian) of \_\_\_\_\_

who attend(s) Wyoming Central School in the following grades: \_\_\_\_\_

Please consider this my formal request to be placed on the list to receive pesticide notices and information.

All notices are to be mailed to the following address: *(Please Print Clearly)*

Name \_\_\_\_\_

Street Address or Post Office Box \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

I can be reached by telephone at the following numbers:

Daytime \_\_\_\_\_ Evening \_\_\_\_\_

Sincerely, \_\_\_\_\_

Wyoming Central School District  
1225 Route 19  
PO Box 244  
Wyoming NY 14591-0244

**NON-PROFIT  
ORGANIZATION  
US POSTAGE PAID  
PERMIT #8  
WYOMING NY  
14591**

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- Joelle Stroud

**[www.wyomingcsd.org](http://www.wyomingcsd.org)**

# Thank you

**WCS BOARD OF EDUCATION FOR YOUR  
DEDICATION AND COMMITMENT  
TO OUR KIDS.**

- Ben Chamberlain, President
- Barry True, Vice President
- Kaitlyn Bush
- Jessica Merrill
- Haley Tygart
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